

## **EFFECTIVENESS OF STRUCTURED TEACHING PROGRAMME ON KNOWLEDGE REGARDING LIFE-SAVING DRUGS AMONG STUDENTS STUDYING BSC(NURSING) IN SELECTED COLLEGE AT CHENNAI**

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### **ABSTRACT**

*A medicine or other substance which has a physiological effect when ingested or otherwise introduced into the body. Life-saving drugs are emergency drugs that require immediate administration in a medical emergency. Medicines which have the potential to sustain life and prevent further complications. The present study aimed to assess the effectiveness of structured teaching programme on knowledge regarding life-saving drugs among students studying BSc(Nursing) students. There were 30 BSc (N) nursing students who fulfilled the inclusion criteria were selected randomly. The pre-test was assessed using a semi-structured questionnaire and the structured teaching programme was given to the students, after that post-test was conducted. The result showed that the mean level of knowledge was 11 with a standard deviation of 3.549 in the pre-test and 17.5 with a standard deviation of 4.88 in post-test, there was a statistically highly significant difference with paired 't' value of 8.45 at  $p < .005$  level.*

**KEYWORDS:** Pre-Experimental, One Group Pre-Test Post-Test Design was Selected

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